



# From the classroom to the African newsroom

## Round table meeting: final agenda

Date: September 13 2022

Venue: Wits Club, University of the Witwatersrand, Johannesburg (via Yale Rd entrance)

Time	Session
8:30 am	<p><b>Welcome</b></p> <p>Prof Lynn Morris, Deputy Vice Chancellor for Research &amp; Innovation, Wits University</p>
8:45 am	<p><b>Opening panel: From the classroom to the African newsroom</b></p> <p>How does journalism education relate to the reality of practical newswork as it is evolving in Africa? What new and old skills do graduates need to to face challenges of digitisation, precarious work and information inequalities?</p> <p>Ms Sipiwe Mohamed, University of eSwatini            Mr Dapo Olurunyomi, Premium Times, Nigeria            Ms Catia Mangué, Midialab, Mozambique            Prof Franz Krüger, Wits Centre for Journalism (chair)</p>
10 am	<p><b>Keynote: Where is African journalism going? Trends and tensions</b></p> <p>Dr Hayes Mabweazara, University of Glasgow</p>
11 am	<p><b>Tea</b></p>
11:30	<p><b>Panel: Teaching by publishing: tensions and opportunities of student media</b></p> <p>Experiences and challenges of using student media as part of the teaching process.</p> <p>Mr Rod Amner, Rhodes University            Mr Basil Hamusokwe, University of Zambia            Mr Zelalem Worku, Bahir Dar University, Ethiopia            Ms Pheladi Sethusa, Wits Centre for Journalism            Dr Dinesh Balliah, Wits Centre for Journalism (chair)</p>

<b>12:30</b>	<b>Lunch</b> Opportunity for initiatives to introduce themselves briefly (first 30 mins)
<b>2pm</b>	<b>Panel: Research-driven teaching in a decolonising Africa - but what research?</b> There have been calls for journalism education to be driven by research. But what research is needed?  Mr Enoch Sithole, Wits Centre for Journalism (short report on research trends) Prof Nelson Okorie, Pan-Atlantic University, Lagos, Nigeria Prof Nancy Booker, Aga Khan University, Nairobi, Kenya Prof Sarah Chiumbu, University of Johannesburg (chair)
<b>3 pm</b>	Tea
<b>3:30 pm</b>	<b>Panel: Decoloniality and language policy</b> What can journalism educators do to honour the wealth of the African linguistic landscape in the face of the continuing dominance of colonial languages?  Dr Sisanda Nkoala, Cape Peninsula University of Technology, Cape Town Dr Modestus Fosu, Ghana Institute of Journalism, Accra Christina Chan Metoo, Mauritius National University (chair)
<b>4:30</b>	<b>Ajen meeting: plans for the network</b>
<b>6:30</b>	<b>Dinner</b> Che Argentine Grill, 128 Jan Smuts Ave, Parkwood, Ph 011 268 2509
	<b>Ajen panel discussion during Sacomm</b>
<b>Thursday, 15 September 15:30 – 17:00</b>  <b>Venue: FNB37</b>	<b>Journalism teaching in Africa: digital tools and challenges</b> African journalism education faces multiple challenges, ranging from the legacy of colonialism to the impact of digital disruption on already constrained media environments. The Covid pandemic and attendant infodemic has sharpened the challenges, not least by forcing journalism schools to adopt remote teaching modes and the use of digital teaching tools. A panel of leading journalism educators from across the continent will discuss what a new normal may look like, in the use of digital technologies in teaching, with respect to the teaching of digital media skills and how to remain relevant to a field placed under severe strain by the growing dominance of digital platforms based in the Global North.  Dr Theodora Dame Adjin-Tettey, Prof Anthea Garman, Rhodes University, Grahamstown Prof Margaret Jjuuko, University of Rwanda Prof Franz Krüger, Wits Centre for Journalism (chair)